

4 Easy Ways to Register:

- A Phone:** 303-752-6888
(Mon-Fri 6:00am - 6:00 pm Mountain)
- B Fax this form to:** 303-248-6145
(Available 24/7)
- C Mail this form to:** C.P.D.S. 16748-9C
E. Smoky Hill Rd Ste. 222 Centennial, CO 80015
- D Register Online at:** www.ncpds.com
(Available 24/7)

Location:

☛ All seminars in this series will be held at:
Thomas Jefferson High School
3950 S. Holly St.
Denver CO 80237

Class Hours:

☛ Check in is at 8:00 am. Our seminars are scheduled from 8:00am-5:00pm on Saturdays. One course consists of two consecutive Saturdays.

Costs:

☛ **Advance Registration is required due to the limited number of seats in each seminar.**

Payment is due in advance, and seats are allocated on a first-come first-served basis, so call today! The registration fee is \$150 per person for each seminar. Optional graduate credit will be available from Adams State College for \$35 per credit hour.

Confirmation:

☛ Confirmation of your registration will be sent to you by email upon receipt of your registration. To guarantee your space, payment must be received 2 weeks in advance of the first day of class, or you may secure your seat with a credit card. Those registering with less than 2 weeks notice must select the credit card payment option to secure a seat.

Cancellation:

☛ If for any reason you can't attend, 100% of your registration fee will be refunded with 24 hours notice. Late cancellations will be refunded less a \$25 service charge. Courses with low enrollment are subject to rescheduling.

Other Questions:

☛ Visit our website at www.ncpds.com or call the Center for Professional Development Solutions office at 303-752-6888.

Call 303-752-6888 Today!

One of our friendly registration experts will assist you in making a reservation for one of these excellent classes!

Boost Your Teaching Career!

Boost your teaching career to the next level! Whether you are a teacher that needs to achieve highly qualified status, are thinking about starting a Master's degree, or are considering National Boards, our "Career Builder Series" will help you start the journey. Learn how to document your experiences, chart your course, and understand the challenges you'll face as an adult student!

**"Exciting hands-on classes
incorporating adult learning theory!"**

**"Practical breakout sessions
and valuable resource notebook!"**

Seminars are scheduled from 8:00 am - 5:00 pm
on two consecutive Saturdays.

All seminars in this series will be held at:

Thomas Jefferson High School
3950 S. Holly St.
Denver CO 80237

(location subject to change)

**Seating is limited.
Register TODAY!**

303-752-6888

www.ncpds.com

Spring Seminar Schedule 2004
Weekend Format

**GIVE YOUR
TEACHING CAREER
A BOOST!**

WITH THE PROGRAM... JOIN A CLASS TODAY! GET V



- **Meet state licensing requirements**
- **Build your career portfolio**
- **Enhance future employment opportunities**
- **Develop practical instructional technology skills**
- **Learn inclusive school strategies**

**NEW! FROM THE CENTER FOR
PROFESSIONAL DEVELOPMENT SOLUTIONS**



Success
Excellence
Dynamic

The Career Builder Seminar Series

Courses are held on 2 consecutive Saturdays

▶ Instructional Technology March 13 & 20

Discover how you can use technology to address the learning needs of Special Need students in your classroom. This course shows you how to gain mastery of a content-based Skills Tutor program that is aligned with state and national standards. Help students to gain control of their learning objectives while you learn how to more effectively use technology in the classroom. Document your own learning experience by undergoing the critical reflection process. Teachers and/or district staff will gain an in-depth understanding of the connection between their own technology use in practice and alternative methods of instruction that effectively addresses the specific learning needs of low performing students.

▶ Grant Writing March 27 & April 3

Take the mystery and intimidation out of the grant seeking process. This course will introduce you to the process of Grant Writing. You will learn how develop grant writing skills that will significantly increase the likelihood of writing a winning grant proposal. Explore your own learning process through the adult learning critical reflection process. Emphasis is placed on enhanced learning, writing the grant proposal, developing documentation needed to support a grant, identifying funding sources, evaluation, and articulating need for your proposed project.

▶ Transformative Learning April 17 & 24

Transform your career by learning more about one of the most exciting models of adult learning theory ever developed. This course was designed to enable educators of adults, Area Specialists, and Coaches to gain a deeper understanding of advanced adult learning theory. You will experience the essential elements of dynamic adult learning theory including critical reflection and perspective transformation that will enhance your ability to communicate your student's learning needs to adult populations. The projects and activities are designed to increase your understanding of how adults learn, and allow you to make a lasting impression on diverse adult audiences.

College Credit Available

Each CPDS seminar was designed to meet academic standards for 2 semester hours of graduate credit from Adams State College. ASC is a regionally accredited higher education institution. Credit is optional and will be made available to all students who successfully complete course requirements. The cost for graduate credit during the Spring 2004 semester is currently \$35.00 per credit hour (subject to change.)

*Courses have been approved for Denver Public Schools Inservice Education.

Approved for DPS* Inservice Education!

Class size is limited, reserve your seat today

▶ Personalized Learning Plan May 1 & 8

Have you ever wondered how some teachers and administrators seem to be able to advance in their careers effortlessly? Well wonder no more. This class is the first course of a two-course program that will help you get on your way to the perfectly organized career development plan. Career teachers and administrators will be engaged in a critical reflection process that enables you to recover and document prior learning experiences. Begin the process of developing a plan for career advancement and prepare for the Portfolio Development course that emphasizes career advancement or preparation for National Board Certification.

▶ Portfolio Development May 15 & 22

Are you thinking about advancing your career or becoming a National Board Certified Teacher? This course is the second of a two-course program that will enable career teachers and administrators to build a portfolio of documented artifacts required for career advancement or National Board Certification. In this course, teachers and/or district staff will be challenged through our adult learning critical reflection process to build a portfolio that documents your prior learning experiences. Your portfolio will organize your experiences in a way that links your personal experience and training to career goals or student learning. Teachers will also explore the National Boards five-core propositions and teaching standards to gain an in-depth understanding of what constitutes accomplished teaching.

▶ Diversity and Motivation June 5 & 12

From kindergarten through high school, there is a percentage of students in every classroom who are not connecting to the learning process because of cultural and diversity differences. Find out new and innovative ways to motivate diverse learners. Learn how to explore the cross section of diverse cultures within an educational environment. All participants will be introduced to Sculpted Learning, which is an innovative method of adult learning that includes critical reflection, leadership, and decision-making processes. You leave with practical means of creating an exciting learning environment, while building expertise in an important, but often sensitive, subject matter.

Meet Your Faculty

David D. Caruth, Ph.D. – Executive Director
Former Director of State Regulatory Affairs, Programs and Policy, Lesley University

Affiliate Faculty:

Ernest L. Duran, Ph.D.
International Baccalaureate Counselor
Professional Development School Faculty, University of Wyoming

Carl Hart, Ph.D.
Associate Professor of Clinical Psychiatry, Columbia University

Clifford Marks Ph.D.
Associate Professor, Asst. Chair, English, University of Wyoming

Tony Montoya, Ph.D.
Former Asst. Vice President for Multicultural Affairs, University of Northern Colorado

Oliver Wilson, M.P.A.
Dean of Multicultural Affairs, Grand Valley State University

Jacqueline Wisner, B.A.
President of WEI Educational Consulting, Englewood, NJ

Registration Information

- 1 Instructional Technology**
 March 13 & 20
- 2 Grant Writing**
 March 27 & April 3
- 3 Transformative Learning**
 April 17 & 24
- 4 Personalized Learning Plan**
 May 1 & 8
- 5 Portfolio Development**
 May 15 & 22
- 6 Diversity & Motivation**
 June 5 & 12

First Name	M.	Last Name
Subject Taught		Grade
School Name		
School Street Address		
School City & State	Zip	
School Phone Number	()	
Email Address		
Home Street Address		
Home City & State	Zip	
Home Phone Number	()	

Method of Payment:

- Check attached (payable to Center for Professional Development)
 School purchase order attached (no requisitions can be accepted)
P.O. # _____

Charge my: Master Card Visa

Account #: _____ Exp. Date _____

Please print your name as it appears on the card.

Cardholder signature (required for credit card purchases)

Mail this form to:

C.P.D.S. 16748-9C E. Smoky Hill Rd., Suite 222
Centennial, CO 80015